

Third Transnational Meeting (M2): A Lama, Spain

8th-10th March 2022

Monday, 7th March 2022: Arrival of the delegations

Tuesday, 8th March 2022

09:00- 10:00 Visit a Lama prison (part 1)

We visited common areas of the prison such as visiting rooms, telephone booths and the socio-cultural module where the school is located, where we also visited the indoor sports areas, the assembly hall, the church, the radio, the central library and the classrooms and facilities of the EPAPU Nelson Mandela.

They were also introduced to some of the people responsible for the training department within the penitentiary institutions. These people are in charge of non formal education and the UNED (distance university).



Figure 1.- Dis4P team at EPAPU Nelson Mandela school.

10:30- 11:30 Coffee break in the Town Hall

This welcoming ceremony began with a short speech by different personalities:

- First: The Deputy Mayor of A Lama, David Carrera.
- Second: Director General of Education Centres in Galicia and Director General of Human Resources, Jesus Manuel Álvarez Bértolo.
- Third : The coordinator of the European program, Julien Velten
- Fourth : Inspector of Education, Pedro Areal
- Fifth: The European coordinator of the Spanish team, Marta García Prol

In the presence of the **Regional Government Delegate in Pontevedra**, Luis López, the deputy director of security of the penitentiary centre of A Lama, and obviously of the rest of the representatives of the French team, the Gherla team, the Timisoara team and all the members of the Spanish team.

After the speeches, the city council hosted a breakfast in their premises, which allowed time for more informal conversations between all the participants. We highlight the one between Julien Velten (project coordinator) and Pedro Areal (educational inspector of the Nelson Mandela EPAPU) in which both highlighted the clear differences in educational inspection between the two countries.



Figure 2.- Political and educational personalities together with the project Dis4P team at A Lama Town Hall.

This day's activity was reported in the regional press, appearing in two newspapers and on the local radio. Here are the links to the news.

<https://www.facebook.com/1038109422932534/posts/4879847752091996/?d=n>

<https://www.farodevigo.es/pontevedra/2022/03/09/lama-alberga-encuentro-educativo-carcelario-63603393.html>

<https://pontevedraviva.com/xeral/83315/modulo-educativo-prision-lama-acoge-intercambio-europeo/>

11:30- 13:30 Visit A Lama prison (2)

We returned to the prison to continue our tour of the different parts of the prison. In this case we visited :

- The modules of productive workshops: where they could observe how the inmates carry out different paid jobs for private companies, they could ask questions to the officials in charge and even to some of the inmates who were working.
- The cooking module.
- The women's module where it was even possible to visit their cells.
- The mixed module: where men and women live together. At that time they saw the prisoners in the dining room and observed the interior and exterior common areas of the module, which are similar in the 17 modules of the prison (except in the hospital and closed regime module).

14:00-16:00 Lunch in a restaurant open exclusively for this group

Although this was an informal activity, it allowed the members to talk about the culture of our region but also to exchange opinions about everything that happened in the activity presented that morning.

16:30 - 18:00 Share opinions and prepare collaborative class

This activity took place at the CFR (teacher training centre).

- First of all, each coordinator of each delegation made their comments on the activity that took place that morning. The coordinator of the Gherla team (Raluca Coc), took the opportunity to give us a handmade brooch typical to wear in her country with the arrival of spring and explained its meaning.
- The coordinator of the project in Spain (Marta García Prol) explained the different activities that would take place in the coming days. Among these explanations was the division into groups of participants for both the collaborative activity and the teacher observation activity. This grouping was designed so, at least one participant from each delegation could attend classrooms at different levels and in different locations (modular or school area).
- Finally, the participants met with the teacher who would be with them in their collaborative activity in order to find out both the feasibility of the activity and the type of facilities and difficulties that would be encountered.



Figure 3.- Working at the CFR

18:30 Pontevedra sightseeing tour

We ended this interesting day having a glass of cider in a local restaurant where we met former Spanish participants in this European project.

Wednesday, 9th March 2022

09:00 - 12:00 Educational projects at EPAPU Nelson Mandela (part 1)

In this session different Spanish teachers explained the different ongoing projects in the EPAPU Nelson Mandela such as:

1. Reading Club: Silvia Vilar and José Montejano explained how this activity is associated with visits from writers and emotional education activities.
2. European projects: Marta García pointed out how important it was that her school was chosen as a partner to participate in Dis4p as this served as a springboard to continue participating in European programmes with other countries and even achieve Erasmus+ accreditation.
3. eTwinning projects: Marta García recalled the great connection and importance for dissemination between Erasmus+ projects and eTwinning projects. She indicates that three projects of this type are currently active in her institution and **invites all delegations to participate in one of them "Know, educate, reintegrate"**, which is closely linked to the objectives of Dis4p. She set a **deadline of 28th March for a response**, as she would be meeting the co-founder of the project in Norway on that date.
4. Networking: it was reported that the school is currently a co-founder of a Spanish network of educational centres within prison with a membership of 30 centres, which continues to grow.
5. Festivals: a short video of the school's end-of-year festival was shown, in which the students take the lead, explaining all the activities carried out during the year, mixed with musical performances, humour, theatre, etc., and which culminates with the recognition of those students who have obtained their secondary education or baccalaureate diploma that year (something that it is an item of Dis4p grad).
6. Teacher training: Melca Ruiz and Manuel Arnau commented on the training that teachers are currently receiving in the field of gamification and invited our members to participate in an educational ScapeRoom.

In between all these presentations we had the **pleasant visit** of the **Subdelegate of the government in Pontevedra, Maica Larriba** and the **director of the prison Teresa Delgado**. Both gave a brief speech to our members which continued with a round of interesting questions to our guests among which it was highlighted the importance of **making our students digitally literate**.

This meeting was mentioned on the Subdelegation of the government Twitter : <https://twitter.com/delgobgalicia/status/1501588633240813571?s=24>



Figure 5.- Maica Larriba and Teresa Delgado visit us in our educational project's meeting.



Figure 4.- One moment of this morning session.

12:00 - 13:00 Therapeutic and mental illness programs

All the members went to the module where inmates with mental illnesses reside (M5) and had the opportunity to talk to the educator and the social worker who told them about their day to day life and answered the many questions asked by our members. A similar activity was then held in the therapeutic module for drug detox (M8) where the psychologist, the social worker and the Red Cross (NGO) explained the phases of the programme that takes place there. There was also a question and answer session.

Note: in both modules the school has classrooms where classes are given, with Manolo Martínez as the coordinator of the M8.



Figure 7.- Meeting at M5 (mental illness).



Figure 6.- Meeting at M8 (drug withdrawal).

13:00 - 13:45 Feedback session

Time to exchange views on the morning's events. All attendees agreed that the information received had been very interesting and varied.

The time that should be dedicated to all the projects presented was emphasised, to which it was replied that it is necessary to dedicate extra time to carry them out.

Julien Velten noted the interest in learning more about the structure of the prison system and the official links between prison and school. This information will be discussed individually with him tomorrow.

14:00 - 15:00 Lunch and visit Pontevedra's estuary

We invited all our participants to a lunch while we went on a boat trip along Pontevedra's Stuary. This meal also served for informal discussions of all the concerns surrounding teaching in prisons.

Thursday, 10 March 2022

09:00 - 10:00 Educational projects at EPAPU Nelson Mandela (2)

We continued with the presentation of projects that could not be discussed in the previous session:

9. Contests: Patricia García listed both internal and external competitions in which our students have participated.
10. Activities to promote the use of the Galician language: Patricia García described different activities related to specific contests, eTwinning projects, reading clubs and festivals in which our students are encouraged to use our native language.
11. Photography in progress: Manuel Arnau presented one of our star projects in which he participates, where a student is exceptionally allowed to use a camera. This project is linked to art, technology and literature.
12. Educational programme in isolation and closed regime: Juan Carlos Vilar (principal of the educative centre) explained how he was one of the first teachers to introduce teaching in this type of environment with inmates with very specific peculiarities.



Figure 8.- Patricia, Manuel and Juan Carlos in their speeches

As in yesterday's activity, there was a question and answer session for the audience after each project.

10:00 - 11:30 Observation session in classes

As mentioned in the working session at the CFR, the participants were divided into groups for the observation of an example of daily activity of our teachers in two sessions with different teachers at different levels and, in some cases, different locations (classrooms in modules or classrooms in the school). The distribution of the partners is shown in the following picture:



Job-shadow



Erasmus+

Classroom	Responsible	Members	Classroom	Responsible	Members
2	Marta	Mary and Nath	2	Martuxa	Irina and Cristina
M8 - Multilevel	Manolo	Cristina and Irina	M8 - Multilevel	Manolo	Denis and Michael
Module 5-EBI	Jose	Raluca, Marius	Module 5-EBI	Jose	Julien and Georgeta
Module 5-Sec	Patri	Denis and Michael	Module 5-Sec	Patri	Mary and Nath
Module 12-EBI	Javi	Julien and Georgeta	Module 12-EBI	Javi	Raluca, Marius



10:00 - 10:40



10:55 - 11:30

11:30 - 12:15 Collaborative classes

Now it is time for our visitors to interact with the students. The groups were already marked on the first day and were as follows:



Colaborative class



Erasmus+

Classroom	Responsible	Members
2	Manuel	Julien, Nath
Module 5-EBI	Jose and Melca	Gheria team
Module 8	Manolo	Timisoara team
Module 12-EBI	Javi/Martuxa	Mary, Michael, Denis



11:40 - 12:15

12:15 - 13: 00 Feedback session and record decisions

In this last opportunity to exchange experiences, all our partners indicated the great differences that exist between their respective systems with respect to ours, above all in terms of space dedicated to school and the most remarkable thing: the great freedom that the inmates of the centre have to make decisions, taking into account the circumstances of deprivation of liberty. This autonomy is an important aspect when it comes to reintegration and education, according to project coordinator Julien Velten, who also commented on the difference in the amount of time that inmate spends in the cell (much less in Spain than in France).

They also observed a great working atmosphere between the teachers and the prison staff and a great support from our institutions as they have participated with us in different parts of this visit.

Finally, they highlighted the great work done by the Spanish team, especially by their coordinator in designing all the work and socio-cultural activities of this third meeting of the dis4p project. They believe that we have a great working team.

- *Exchanges between the partners as to their expectations for the next transnational meeting (M3):*

It is clear to both, the French and Spanish teams, that expectations have already been set by previous international meetings. It will be essential to know the structure of the prison, the educational area, to see the teachers at work and interacting with their students in a collaborative class. The link between school and prison will also be an important element to be addressed.

Julien Velten (French team) adds that, in Romania, it will take a few sessions to draft the project together.

Marta García (Spanish team) comments that only those sessions would be insufficient if we want to achieve a project product and that previous intermediate steps (by videoconference) would be necessary to achieve a satisfactory result. We have to think about what kind of result we want to show and if it is for example a manual of good practices to get an example to guide us.

Note 1: although it was not mentioned in this meeting it is obvious that at the next meeting the grid with the information from this visit should have been completed by the visiting partners as we did in the previous meeting in St Etienne.

Note 2: the Spanish team will send the documents requested by some partners via e-mail.

CONCLUSIONS OF THE MEETING

Although the initial programme for the meeting in A Lama had to be changed slightly (on the Monday of the arrival of our partners the modules where the students who could go to school reside, modules 2 and 13, were locked down due to COVID causes) we believe that we have been able to bring a lot of information to our partners about the functioning of our penitentiary and educational system, as this detailed report demonstrates.

The Spanish team would like to thank :

- The visit of our partners and especially all their kind words of praise for the organisation and activities proposed.
- The different educational and political personalities for their attendance to the activities of this European project.
- The director of the prison for facilitating the access to all the prison facilities requested and for her presence.
- The teacher Marta Barcala for her work as a translator for the educational, political and prison staff in order to make it easier for the partners to understand all the topics discussed.

The Romanian teams now take over the organisation of the next transnational meeting, which

will be held at Gherla and Timisoara on 23-29 of May if no unforeseen circumstances prevent it.

14:00 - 18:30 Lunch in a cellar and Visit San Simon Island (former prison)

To say goodbye to our members, they were invited to have lunch in a winery where Albariño wine is produced and we made a crossing of the Vigo's Stuary to reach the island of San Simón, where a former prison was located.



Figure 9.- Cellar



Figure 10.- Boat trip



Figure 11.- Arrival at St Simon Island

Friday, 11th March 2022, Farewell